

DANGEROUS GOODS AWARENESS – (DGA – 0.5 DAYS) [FOR CATEGORY 4 AND 5 PERSONNEL]

Certificate:

- ✓ **Recognized by CAD**
- ✓ Certificate will be awarded to students who have successfully passed the test (passing mark: 80%) and achieved an attendance of 80% the student

Course Objective:

To ensure you have the basic knowledge on current regulation. How to identify the hidden hazard?
Handling skills of dangerous goods in loading and storage.
The emergency response procedures in accident /incident relates to dangerous goods.

Course Outline:

- ✓ General philosophy of the IATA Dangerous Goods Regulation
- ✓ Limitations
- ✓ Recognition of Undeclared Dangerous Goods
- ✓ Labelling and Marking
- ✓ Shipper's Declaration and other relevant documentation
- ✓ Acceptance procedures
- ✓ Storage and loading procedures (Segregation – Dangerous Goods and Non-dangerous goods)
- ✓ Provisions for passengers and crew
- ✓ Emergency procedures
- ✓ Written Examination

Target Participants:

- ✚ **Category 4:** Processing general air cargo (OTHER THAN DG), i.e. DIRECT checking of packaging, marking, labelling and documentation (i.e. MAWB, HAWB) of cargo consignments.
- ✚ **Category 5:** Involved in actions other than processing, such as loading, transporting and storage of cargo consignments, which present the staff with an opportunity of having physical or close visual contact with the cargo consignments or perusal of their documentations.

Course Schedule:

Date	Time	Venue
0.5 day (Please refer to HAFFA Website)	09:15-12:45	TST HAFFA Conference Room

Lecturers:

- ▶ Experienced instructors from the industry.

Medium of Instruction:

- ▶ Cantonese with English reading materials.

Fee:

- ▶ HK\$330.- HAFFA Members
- ▶ HK\$350.- Non-HAFFA Members
- ▶ 5% off the course fee for TWO OR MORE students enrolling in the SAME DGA 0.5 day Class

Subsidy:

- ▶ For details: <https://www.haffa.com.hk/portal/Education/Subsidy.aspx>

For course registration and details:

<https://www.haffa.com.hk>



Tel: 2796 3121

Email: training@haffa.com.hk